

Sexual Violence Liaison Officer (SVLO) Development Programme

Course Learning Objectives and Outcomes



Overall Course Aim and Learning Objectives	2
Aim	2
Learning Objectives	3
Learning Outcomes	3
Learning Objectives	5
Learning Outcomes	5

Overall Course Aim and Learning Objectives

Aim

To develop the knowledge and skills of Sexual Violence Liaison Officers (SVLOs) to enable them to provide advice and assistance to reporting (and responding) parties in the aftermath of sexual misconduct/ violence, regardless of whether or not the case is reported to the police.

*In Scotland the role is described as Sexual Violence Misconduct Liaison Officers (SVMLOs)

Module 1:

Delivering an effective response to disclosures of sexual misconduct/ violence, identifying needs and managing risk.

Learning Objectives	Learning Outcomes
1.0 Understand the context of sexual violence/ misconduct in Universities/ Higher Education Institutions (HEIs).	1.0 State the key guidance in relation to sexual violence/ misconduct in the University/ HEI sector.
2.0 Understand key elements of the Sexual Offences legislation.	2.1 Explain headline sections of relevant Sexual Offences legislation. 2.2 Explain the term 'consent'.
3.0 Understand the prevailing influences which impact on an individual's decision to disclose/report sexual misconduct/violence.	3.1 Explain the impacts of sexual violence on victim/survivors, which may affect disclosing and reporting of sexual misconduct/ violence.
4.0 Understand a trauma-informed approach when working with victim/survivors of sexual violence.	4.1 Explain the key principles of a trauma-informed approach.
5.0 Understand the key principles of effective communication within the context of sexual misconduct/ violence.	5.1 Explain the main barriers to effective communication with victims/survivors of sexual violence.
6.0 Understand an effective whole-organisation risk management framework in responding to sexual violence/ misconduct.	6.1 Explain the key elements of a risk management model. 6.2 Explain the key areas of risk in the context of the SVLO role and university/HEI settings.
7.0 Understand the principles of confidentiality and information-sharing.	7.1 Explain the purpose of an information sharing protocol. 7.2 Clarify when it may be appropriate to breach confidentiality.
8.0 Understand the importance of managing a first disclosure.	8.1 Distinguish between an SVLO support session and a first disclosure. 8.2 Explain the legal implications of an inappropriate response.

<p>9.0 Understand the key principles of record keeping.</p>	<p>9.1 Clarify what types of information are important to record as the SVLO.</p> <p>9.2 Explain the implications of failing to record information.</p>
---	---

Module2:

Facilitating access to appropriate, specialist support, including reporting options internally and externally.

Learning Objectives	Learning Outcomes
1.0 Understand internal and external referral pathways and safeguarding principles for students.	1.1 Explain the role of the SVLO in working in partnership with internal and external support services. 1.2 Explain key principles of safeguarding when responding to sexual violence/ misconduct in Universities. 1.3 Differentiate between the role of the Independent Sexual Violence Adviser (ISVA) and that of the SVLO.
2.0 Understand the process of reporting sexual misconduct/ violence internally to the University/ HEI or to the police.	2.1 Differentiate between those cases that progress through a criminal justice process, and those that are managed internally through University/HEI discipline proceedings. 2.2 Explain how University/ HEI disciplinary proceedings may be affected by a criminal investigation. 2.3 Clarify what support is available for reporting parties throughout a criminal justice process.
3.0 Understand the importance of the boundaries of the SVLO role.	3.1 Differentiate between the role of the SVLO and other roles within the University/ HEI. 3.2 Explain the pitfalls of working outside the boundaries of the SVLO role.